



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

Paper 5 Speaking Assessment A

0511/53

October/November 2017

Approx. 15 minutes

No Additional Materials are required.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Drawing and painting

Being able to draw and paint pictures is a skill that many people would like to have.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you drew or painted a picture, and how you felt about it
- whether you enjoy looking at other people's drawings and paintings, and why
- ways in which drawing and painting can be useful in real life
- the idea that children can express themselves more easily through drawing and painting
- the suggestion that modern artists cannot draw or paint.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Leaving home

Many young people around the world leave home, for example, to go to university or to work in another city.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you, or someone you know, have plans to leave home
- things people enjoy most after leaving home
- the advantages of staying at home for young people
- the view that all young adults should experience living on their own
- globalisation is forcing more families to live apart in different countries.

You may introduce **related** ideas of your own to expand on these prompts.

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C Thinking

Ideas, opinions and images are produced when we think.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of things you think about, and why
- times when you find it difficult to think clearly
- whether we should spend a long time thinking before we make an important decision
- the view that organisations prefer employees who don't think independently
- all of the world's problems would be solved if we developed our thinking skills.

You may introduce **related** ideas of your own to expand on these prompts.

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D Language skills

Some students think that writing is the most challenging of the language skills to learn.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you find it easy to do a piece of writing, and why
- ways that your teachers help you to learn to write
- why people might prefer speaking to writing
- the view that it's important to have good language skills in life
- the suggestion that technology affects everyone's language skills.

You may introduce **related** ideas of your own to expand on these prompts.

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E Cars and bicycles

Some people prefer to travel by car, while others prefer to ride bicycles.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer to travel by car or bicycle, and why
- an interesting journey you took by car or bicycle
- reasons why people should stop using cars and ride bicycles instead
- the sport of car racing is more exciting to watch than cycling
- the suggestion that we judge people by the car or bicycle that they own.

You may introduce **related** ideas of your own to expand on these prompts.

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F Freedom

Many people think that everyone has the right to say, or do, exactly what they want.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some things you're allowed or not allowed to do at home, and why
- whether you like being told what to do
- the view that if you have a lot of personal freedom, you have to be more careful
- the opinion that every person can be free to think what they want
- when governments limit freedom of speech, they do this for the benefit of the people.

You may introduce **related** ideas of your own to expand on these prompts.

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G Practical jobs

Many people enjoy practical jobs, where they work with their hands, such as being a chef or fixing computers.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you built something or made something
- whether you would like to do a practical job, and why
- how schools and colleges can encourage more students to do practical jobs
- what would happen to society if no one wanted to do practical jobs
- the suggestion that in the future, only robots will do practical jobs.

You may introduce **related** ideas of your own to expand on these prompts.

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H Living in peace

People should try to live without fighting and arguing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you always get on with your friends and family
- reasons why people sometimes don't get on
- the benefits of living in peace
- the view that leaders who want to live peacefully are not respected
- the suggestion that it's impossible to achieve world peace.

You may introduce **related** ideas of your own to expand on these prompts.

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I Crime dramas

Watching dramas in which crimes are solved can be a very exciting experience.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy watching crime dramas, and why
- a crime drama you have watched, and what you found interesting about it
- the idea that watching crime dramas can encourage people to join the police force
- whether real-life crimes should be made into dramas to entertain people
- the view that watching crime dramas can increase people's fear of crime in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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J Living in the wild

Some people live in parts of the world that are very far away from towns and cities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would enjoy living in the wild, and why
- special skills that people need to live in the wild
- whether people who choose to live in the wild still need a lot of money
- the idea that it is better for nature if humans only live in cities
- the suggestion that people limit their life opportunities if they live in the wild.

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